

BSW/MSW Winter 2026 Course Schedule

BSW students register for 300-(U3)/400-(U4) level courses

MSW students register for 500 level courses

Schedule is subject to change

BSW Courses

(1392) HWC 325-01 Food Justice I, 3 credits, *H. Hebenstreit*,

Hybrid (in person, Synchronous Zoom, and additional Asynchronous hours)

Meeting Dates: Thursdays: Jan 8, 15, 22; Synchronous Zoom @ 12:00 p.m. - 3:00 p.m.,

Thursdays: Jan 8, 15, 22; In person service learning (off campus) @ 6:00 p.m.-9:00 p.m.

Course Description: This course offers students an introduction and explanation of food systems, food policy, and rights frameworks, and the relation of each to food justice. Students will explore concepts such as food insecurity (and its measurement and costs), the United Nations Universal Declaration of Human Rights Right to Food, food security, food justice, and food sovereignty in order to develop a critical assessment of the food system, food policies, and hunger relief programs of the U.S., with a focus on social work advocacy and policy practice towards food justice.

MSW Courses

(1256) HWC 548-30 Adolescent Development and Health Promotion, 3 credits

Online Asynchronous, *S. Malik*

Course Description: The effect on adolescent development of physiological changes, relationships with peers and family, and societal expectations are examined. Emphasis is on the development of assessment and engagement skills for working with adolescents and their families to help counteract adolescent self-destructive behavior and promote well-being. Class meets two hours in-class and one hour of instructor directed assignments. Advanced Practice Elective.

(1491) HWC 579-02 Special Topics in Social Work: Shaping Public Opinion

In Person, K. Brock-Petroshius

Meeting Dates: T, W: 12:00 PM - 5:00 PM (1/6, 1/7, 1/13, 1/14, 1/20, 1/21/25)

Course Description: This class will focus on practice skills community organizers and advocates can use to build public support for equity policies. Topics include fundamentals of community organizing and policy advocacy, understanding and measuring public opinion, and practice skills to shape public opinion. The class includes several workshops to learn and practice the following skills: talking with journalists to frame issues in news media, developing videos to frame issues through digital communications, and deep canvassing to influence attitudes of community members. Particular attention will be given to the roles of information, stories, and emotions in shaping public opinion.

This course will be offered in-person through day-long sessions, incorporating a blend of lecture, discussion, and workshops to learn and practice skills.